



Jennifer White, Director and Katherine Woodhouse, Academic Administrative Officer at the Fall convocation

Letter from the Director:

Jennifer White

The School of Child and Youth Care at UVic is an amazing place! I assumed the role of Director seven months ago and so far, what has made the biggest impression on me is the energy, creativity, and dedication of our staff, faculty, sessional instructors, students and alumni. In our own distinct ways, all of us are working to make meaningful differences in the lives of children, youth, families and communities. As both a school and a profession, we are committed to advancing frameworks and practices that are socially useful, just, and transformative. Personally, what gives me the greatest joy is to see students who are excited and challenged about what they are learning in our program. We have a very enthusiastic and committed undergraduate student society this year and they are helping me to better understand the interests, needs, and concerns of our large and diverse student body. The research and scholarship being undertaken by our faculty members and our graduate students is another source of inspiration that makes coming to work a pleasure. We are a vibrant place brimming with energetic ideas and principled ideals, here are a host of signs that we continue to achieve positive differences to improve the lives of children, youth, families and communities both locally and in the wider world. At the same time, there is still endless work needed to address ongoing threats to the welfare of children and, youth and the consequent negative effects on the well-being of families and communities. We are living in a complex world that is at once beautiful, heartbreaking, and

precarious. We will need to intervene in diverse ways and at multiple levels if we hope to make lasting and positive differences. As I contemplate our collective ability to meet the challenges that lie ahead, I do so with confidence that we will continue to embrace them with a sense of hope and possibility.

Wishing all of you a peaceful holiday season.
Jennifer

Learning how to inherit colonized and ecologically challenged life worlds

This international interdisciplinary and cross-sector symposium was held at University of Victoria, British Columbia, Canada September 26 to 28, 2014. It was organized by the Common Worlds Research Collective, funded by Social Science and Humanities Research Council of Canada, the Centre for Global Studies (University of Victoria, BC) and Centre for Asian and Pacific Research Initiatives (University of Victoria, BC).

It brought together leading Indigenous and environmental humanities scholars to engage with early childhood and childhood studies scholars and educators working on common world pedagogies. Discussions covered topics such as: place and agency in Indigenous cosmologies; Canada's waste legacies cohabiting with other species in a time of mass extinctions; and Indigenous modes of inheritance, from new to old in a time of immateriality and precariousness. Early childhood scholars and educators considered how they might respond to these issues in their work with young children within their local common world environments.

Key note speakers were:

- Professor Marie Battiste (Aboriginal Educational Research Centre, University of Saskatchewan)
- Professor Myra Hird (Canada's Waste Flows Research Project, Queens University)
- Professor Elizabeth Povinelli (Anthropology, Columbia University)
- Vanessa Watts-Powless (Doctoral student, Queens University)
- Professor Deborah Bird Rose (Adjunct Professor, University of New South Wales)

Check out the symposium tweets and photos on our twitter site: https://twitter.com/common_worlds and the keynote videos on our facebook page: <https://www.facebook.com/commonworldssymposium>

Journeys: Reconceptualizing Early Childhood Practices through Pedagogical Narration

By Veronica Pacini-Ketchabaw, Fikile Nxumalo, Laurie Kocher, Enid Elliot, and Alejandra Sanchez

Inspired by the idea of documentation as a valuable tool for making learning visible, pedagogical narration offers an opportunity to move beyond checklists and quick answers to a more complex understanding of how children learn, and how teachers might facilitate and support that learning in innovative ways. The authors use stories they collected during a collaborative study to offer a range of possibilities for alternative childhood pedagogies. Cutting edge, yet practical; detailed in its analysis, yet inspiring, this book is a boon to the field of early childhood and primary education studies.



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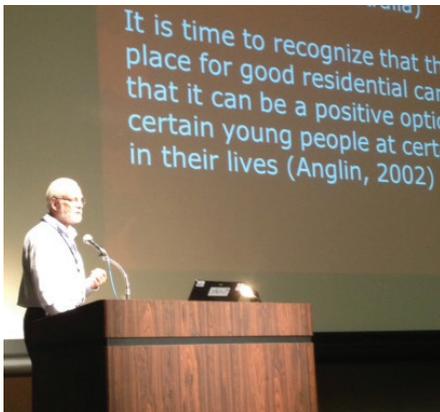
<http://www.utppublishing.com/Journeys-Reconceptualizing-Early-Childhood-Practices-through-Pedagogical-Narration.html>



Institutional care and treatment for maltreated children: Toward the collaboration with foster/adoptive care.

By Jim Anglin

In September, Professor Jim Anglin made a quick trip to Nagoya, Japan, at the invitation of the Japanese Organizing Committee for the XXth International conference of ISPCAN, the International Society on the Prevention of Child Abuse and Neglect. Jim presented on a panel with researchers from Israel, the United States and Japan addressing the topic: Institutional care and treatment for maltreated children: Toward the collaboration with foster/adoptive care. Surprisingly, this was the very first formal session on residential care within an international perspective ever held in Japan. Jim and the other panelists were amazed when over 300 of the conference delegates attended this session, almost all of them Japanese. Japan has one of the largest percentages of young people in care living in residential institutions in the world – about 90%. There is virtually no tradition of foster care or adoption in Japan, and therefore major efforts will be needed to move the care system towards more family-based settings while at the same time creating more small group homes for those children in residential care.



Jim Anglin, Professor, presenting in Nagoya, Japan

The session organizers, Dr. Satoru Nishizawa and Professor Kagami, stated that "This session represents Japan's coming out of its isolation into the community of child and youth residential care research and practice." Japan has formed a national section and is joining FICE (International Federation of Educative Communities) formed in 1948 by UNESCO to respond to the situation of orphans and traumatized children after the 2nd World War. FICE is the only international organization focussed primarily on extra-familial care for children and young people, and Jim has been connected with FICE since 1986.



Connecting the Dots: Meet, Greet, and Eat

By Sarah Greschner

The Child Youth Care Students' Society (CYCSS) co-sponsored a whole school lunch event on Friday, October 31 from 12:30 to 2:00pm. Lexi Lulianella and Chantell Mitchell (with major support from the CYCSS faculty liaison Jin-Sun Yoon) coordinated the "Connecting the Dots: Meet, Greet, and Eat" event. This collaborative effort between the CYCSS and the School of Child and Youth Care brought together over 100 teaching faculty, staff, on-campus students, distance students, and grad students. It was wonderful to see teaching faculty connecting with their current and former students in a social environment. Students enjoyed seeing and catching up with staff away from their desks over lunch and goodies. As the gathering fell on Oct 31st, some fun-loving folks dressed up in their Halloween costumes. It was a wild success having everyone mixing and mingling so that we could start to "connect the dots" to create a vibrant school community!

Child and Youth Care Students' Society (CYCSS) Fall 2014 Report

By Olivia Kaehn (Chair), and Sarah Greschner (Director)

This fall semester has been the start to a very exciting school year for the Child and Youth Care Students' Society (CYCSS) at UVic. Headed by Sarah Greschner as Director, and Olivia Kaehn as Chair, the CYCSS has been very busy this semester and has approximately 20 students who are active members and attend the biweekly meetings. Professor Jin-Sun Yoon has done a wonderful job as the Liaison between students and faculty.

The CYCSS has developed a strong executive team consisting of 12 students from various years and backgrounds. Student Representative positions have been created to represent each year as well as one rep for distance students. The role of our representatives is to gather feedback from students regarding what is currently working well, or what could be improved within the program. The feedback is then conveyed once a term to the Director of the School of Child and Youth Care (SCYC), Jennifer White.

On October 31st the CYCSS co-hosted "Connecting the Dots" whole school event. The CYCSS looks forward to co-hosting a second "Connecting the Dots" event next semester.

During the November Convocation, a few CYCSS students welcomed newly-graduated students with a banner, as well as beautiful cards designed by Sandra Curran, Graduate Secretary. The CYCSS students worked very hard to create a special experience for our newly-graduated students, and our team is already planning for the Convocation Celebration in June.

Upcoming Events 2015

Connecting the Dots II
Tuesday, March 17, 2015
12:30 pm - 2:00 pm
SUB Upper Lounge

Visit our website "[News & Events](#)" to stay current with SCYC.

CYCSS is negotiating with staff to create a student lounge, to be located in B147 of the Human and Social Development building. Two of our members have begun creating a wish-list for the lounge, and we have already received a microwave and beanbag chairs. We want to create a special welcoming space where on campus students can relax!

Lastly, the CYCSS placed an order at the end of November for a grand total of 53 UVic Faculty CYC hoodies! We are eager for the arrival date, and to see both students and faculty proudly wear these hoodies while representing our program.

Next semester, the CYCSS plans to host a few fundraising initiatives to support "Connect the Dots" and the June Convocation. As well, we are excited to be donating a portion of our fundraising money to the UVic Family Centre. Finally, we will be working closely with the JCURA research team in 2015 to survey the CYC students on their sense of belonging to the CYCSS!



Indigenous Grad Recognition Ceremony

CYC students, Jennifer Adam and Madelynn Slade were honoured at the Indigenous Recognition ceremony on November 12, 2014. Presentations to honour them were made by Jin-Sun Yoon and Crystal Seibold.

2014 JCURA Awards

Congratulations to Annika Benoit-Jansson and Laura Sharp, two recipients of the 2014-15 Jamie Cassels' Undergraduate Research Awards (JCURA) (supervised by Professor Jin-Sun Yoon). Ian Macleod (a 4th year CYC student) has joined the research team to work on the second phase of a two-year project focusing on the sustainability of the Child and Youth Care Students' Society (CYCSS)—a member group of the UVSS Course Union.

Annika Benoit-Jansson and Laura Sharp, write: Our project builds on the work of last year's JCURA



November Convocation

Congratulations to the grads of 2014! Sorry to miss so many of you who were unable to attend the formal convocation, however, please know that everyone here at the School of Child and Youth Care is proud of your accomplishments!

student, who explored engagement in the CYCSS; this year, we are focusing on students' sense of belonging in relation to the CYCSS. We are interested in how well the CYCSS is currently fostering a sense of belonging for students in CYC classes, as well as ideas for improvement. Through the JCURA support, we are working to provide opportunities for both on-campus and distance students in all CYC courses to take part in a survey, developed in collaboration with Jin-Sun Yoon and several consulting faculty members (Doug Magnusson, Marie Hoskins, Gord Miller). The goal is to distribute the questionnaire in early 2015. The data will then be analyzed and an implementation plan developed that will be presented to the CYCSS and the School of Child and Youth Care faculty and staff. This opportunity to participate in meaningful research has given us the hands-on experience of doing a research project from beginning to end. We will be presenting our work at the JCURA fair at the Student Union Building on March 4, 2015. Please attend and get inspired, maybe you can be the JCURA recipients for 2015-16 academic year!

Interrogating Suicide

By Daniel Scott

The presenters at the symposium Interrogating Suicide delivered papers that took a critical look at contemporary suicidology. The afternoon began with an introduction and welcome from SCYC Director, Jennifer White. As the lead editor of the upcoming volume *Critical Suicidology* (UBC Press, 2015), Jennifer provided an overview of the book and highlighted the diverse perspectives that are being mobilized to challenge the current orthodoxy of contemporary suicidology. PhD student Scott Kouri, discussed a paper that he co-authored with Jennifer, entitled "Thinking the other side of suicide: Engagements with life". This paper was published as part of a special volume on youth suicide prevention in the International Journal of Child, Youth and Family Studies. Their article attempted to open up new spaces for ethical and innovative thinking about suicide drawing on post-structural

and past-modern theory. Jonathan Morris, an MA graduate of the school who now works as the Director of Policy for the Canadian Mental Health Association in BC spoke next. He delivered a summary of his chapter in *Critical Suicidology*, "Risky Bodies: Making suicide knowable in a high-school classroom." Jonathan addressed the



Daniel Scott, Katrina Jaworski, Scott Kouri, Jennifer White, and Jonny Morris

practices of suicide prevention education and some of their limits. The next paper, also a chapter in the book, was a joint presentation by Daniel Scott and Katrina Jaworski, a visiting scholar from the University of South Australia in Adelaide. The paper, entitled "Understanding the Unfathomable in Suicide: Poetry, Absence and the Corporeal Body" builds on a three section poem about a suicide to explore how the corporeal body, time and absence signify the unfathomable in suicide especially for those left behind. Katrina Jaworski then presented a final paper "The Gift of Suicide" which drew on the ideas of Derrida and Levinas, to address the complex question of how suicide can be seen as an ethical gift, not the suicide, itself but the consequences that require a response for the living. A person suicides: it is an act given and demands response. The given cannot be refused or explained. It invokes an ethical response. Following the papers there was a question and answer exchange with the approximately 30 attendees. It was a rich discussion that carried on in the reception that followed hosted at the University Club. The session, including discussion was recorded and will be available on the school community site in the near future.

Student Awards

The school would like to extend congratulations to the following graduate award winners:

SSHRC:

Scott Kouri, PhD
Catherine Taylor, MA

UVic Graduate Awards:

Maryn Hanmer, PhD
Nicole Land, PhD
Stephanie Brockett, PhD
Jenny McGrath, PhD
Shemine Gulamhusein, PhD
Thais Amorim, PhD
Alex Berry, MA
Angela Scott, MA
Christopher Goodman, MA
Erin Mirau, MA
Kierstyn Butler, MA
Kainaz Cowasjee, MA
Matthew Hillman, MA
Stephanie Hayes, MA

Outstanding Graduate Entrance Scholarship:

Patrick Murphy

President's Research Awards:

Scott Kouri, PhD

Discovery Program for Youth and Family Addiction Services Scholarship:

Christopher Goodman, MA

Darlene Scott Scholarship:

Stephanie Hayes, MA
Brandy Komor, BCYC

Agnes Shahariw Memorial Scholarship:

Nicole Land, PhD
Narda Nelson, MA

The school would like to extend congratulations to the following undergraduate award winners:

UVic Undergraduate Entrance Scholarship:

Chantal Adams, BCYC
Alexander Brame, BCYC
Emily Clare, BCYC
MacKenzie Doherty, BCYC
Shianne Johnson, BCYC
Ciana Marcellus-Poole, BCYC
Jaime Senay, BCYC
Morgan Swift, BCYC
Ainslee Arthurs, BCYC

Child and Family Counselling Association of Greater Victoria:

Brandy Komor, BCYC

UVic Excellence Scholarship:

Alexandra Harrison, BCYC
Emily Hellard, BCYC

UVic Excellence Scholarship Renewal:

Annika Benoit-Jansson, BCYC
Nathaniel Demetrius, BCYC
Chrystal-Lynn Woytowich, BCYC

Chuck Curtis Memorial Award:

Emily Brockhurst, BCYC

Council of International Schools Scholarship:

Dechen Lama, BCYC

Howard Petch Scholarship:

Stephanie Tiede, BCYC

Jamie Cassels Undergraduate Research Award:

Laura Sharp, BCYC
Annika Benoit-Jansson, BCYC

Jarmila Vlasta Von Drak Thouvenelle Scholarship:

Brandy Komor, BCYC

Jess Wallace Munroe Scholarship:

Sasha Routley, BCYC

John Locke Malkin Entrance Scholarship Renewal:

Derek Wilson, BCYC

Percy H. Elliot Memorial Scholarship:

Brandy Komor, BCYC

President's Scholarship:

Kirsten Ostler, BCYC
Melanie Van Eyk, BCYC

Professional Employees Association (PEA) Scholarship:

Julie Laliberte, BCYC

Ramona Williams Memorial Scholarship in CYC:

Thelma David, BCYC
Jessica Day, BCYC

Robert and Norah Wallace Commemorative Scholarship:

Sasha Routley, BCYC

Robert S. Evans Memorial Scholarship in CYC:

Annika Benoit-Jansson, BCYC

UVic Faculty Scholarship:

Sasha Routley, BCYC

UVic Transfer Scholarship:

Amira Abdel-Malek, BCYC
Mandy Daly, BCYC
Anna Schellenberg, BCYC
Jasmine Thandi, BCYC
Karissa Everett, BCYC
Sean Henry, BCYC
Nancy Postnikoff, BCYC
Emily Delbecchi, BCYC
Haley Powell, BCYC
Danica Ryan, BCYC
Dawne Kaleniuk, BCYC
Amara Edgar-Hoffman, BCYC
Meaghan Narine-Singh, BCYC
Melvin Forgues, BCYC
Helen Keulen, BCYC

2015 3M National Teaching Fellow

Jin-Sun Yoon was named as a 2015 3M National Teaching Fellow by the Society for Teaching and Learning in Higher Education and 3M Canada. It is a well-deserved honour for Jin-Sun and speaks to her commitment, skill and creativity as a teacher. Read more: <http://www.stlhe.ca/awards/3m-national-teaching-fellowships/by-year/2015-3m-national-teaching-fellows/>

Congratulations Jin-Sun!

